

Task 1: Check your understanding.

1 Read the sentences and circle (O) if the sentences are about a job or an action.

Sample 1: I am a cook.

Sample 2: I cook in the morning.

A) I sing in the shower.

B) I am a truck driver.

C) I am a good student.

D) I play soccer.

E) I am a singer.

F) I study English.

G) I am a soccer player.

H) I write a diary.

I) I **drive** every day.

job	action	Yes	No
			
			
			
			
			
			
			
			
			

2 Circle if the sentences are true for you. Then discuss with a partner.

“Sample 1, job.” [easy]

“Me too!”

“Sample 2 is an action”

“Oh, is it?”

Task 2: Short dialogue.

- 1 Listen to conversations.
Match the information to the person.

Sample conversation



Tracy

- sings well
- singer
- teacher
- chef



Peter

Conversation 1

dancer

salsa

weekend

teacher

Conversation 2



Trevor

- cook
- writer
- kids' books
- magazines



Sally

Conversation 3

good English

good Korean

study online

K-pop

Conversation 4



Megan

- sleeps early
- wakes early
- swims
- drives kids



Michael

- sleeps late
- swims
- wakes early
- teaches

- 2

Check your answer with your partner.

Task 3: True or false.

1 Listen to the conversations between two people. Circle which two pictures are related to the conversation.

	Pictures			
1				
2				
3				

2 Guess the relationship between the two people and then write an explanation.

	Relationship	Explanation
1	Friends/Class mates/Strangers	
2		
3		

3 Discuss with your partner.

Task 4: Check the grammar.

1 Check if the sentences are correct. If they are not correct, please correct them.

Example: I ~~are~~ Gabe.
I am Gabe. / I'm Gabe.

1	I am cook pasta on weekends.
2	You tennis play well.
3	You English.
4	I writer books for kids.

2 Circle (O) the person being talked about.

	I play basketball.	
	You dance really well.	
	I study Spanish.	
	I wake up at 5:30 AM.	
	You sleep early.	
	I cook Indian food.	
	You eat healthy.	

3 Check your answers with your partner.

Task 5: Two truths and a lie.

1 Listen to your teacher's sentences. Two sentences are true, one is a lie.

Example:

1	I go to school every weekday.	<input checked="" type="radio"/> X
2	I cook well.	<input checked="" type="radio"/> X
3	I play soccer. [LIE]	✓ <input checked="" type="radio"/>

2 It is your turn. Make three sentences. Two are true, one is false.

1		✓ X
2		✓ X
3		✓ X

1		✓ X
2		✓ X
3		✓ X

3 Tell your classmates your sentences. Guess which sentence are true.

Points									
1	2	3	4	5	6	7	8	9	10



What did you do last night?

1. I cooked for my family.



2. I danced with my kids.



3. I practiced karate.



You cooked for your family.



And you practiced karate.

That is right! 2 is a lie!



Task 6: Introduce yourself.

- 1 Prepare a short self-introduction.

Example:

Name (John, Anna...)	I am <u>Gabe</u> .
Job (student, teacher ...)	I am <u>a teacher</u> .
Something you like	I like <u>dogs and strawberries</u> .
Hobby/Hobbies	I <u>ride motorcycles</u> .

It's your turn!

Name	
Job	
Likes	
Hobby(ies)	

- 2 Introduce yourself to your classmates. DO NOT write notes yet.

- 3 Write information about your classmates.

	Name	Job	Likes	Hobbies
Example:	Gabe	teacher	dogs	riding bikes
1				
2				
3				
4				